Linh T. Phung
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LANGUAGE EDUCATOR, INNOVATOR, LEADER

Directed a university-based university program for **12 years with over 30 courses** in the curriculum. Supervised teachers, tutors, volunteers, and student teachers. Created the mobile app Eduling Speak to **connect global language learners to talk in pairs during tasks**. Led and managed a teachers' association in Western Pennsylvania. Serving on the Affiliate Network Professional Council of TESOL International Association by working with over **100 teacher associations** around the globe. Author and co-author of **numerous articles**, including peer-reviewed articles in high impact journals, and books. Presented as a keynote speaker at various conferences and webinars with thousands of attendees.

HIGHLIGHTS OF WORK EXPERIENCE

August 2011 – August 2023
Directed the English Language and Pathways Programs, Chatham University*, Pittsburgh, PA*

- Supervised 30+ teachers, tutors, volunteers, student teachers
- Developed and managed a curriculum with 30+ courses
- Oversaw different aspects of the program: curriculum, assessment and placement of new students, student advisement, student progress and achievement, ELP admission, student activities and services, and program evaluation
- Conducted marketing and recruitment activities
- Formed and managed partnerships with certain foreign universities
- Served as a DSO (Designated School Official)
- Taught academic English courses to international students

2019-Present:
Founder, Eduling International (www.eduling.org)

- Leading a team of IT developers, content developers, and designers to develop and manage Eduling Speak, an app with 5000+ downloads that connects learners to talk in pairs based on 1000+ communicative tasks and games
- Publishing learning materials: multilingual children's books and English learning books
- Offering online English courses to students from multiple countries
- Conducting professional development workshops for educators and educational leaders

Other teaching positions:
Adjunct Professor*, Education Department, Duquesne University, Pittsburgh, PA*
Visiting Professor, *Wenzhou Medical University, Wenzhou, China*
Adjunct Professor, *Education Department, Chatham University, Pittsburgh, PA*
Part-time Language Development Specialist, *Carnegie Mellon University, Pittsburgh, PA*
Lecturer of English, *College of Foreign Languages, Vietnam National University, Hanoi, Vietnam*

HIGHLIGHTS OF LEADERSHIP AND PROFESSIONAL ROLES

2019-present: Member and current Chair, Affiliate Network Professional Council of TESOL International Association

- Leading a team of 10 leaders on the council
- Working with 100+ teacher organizations with affiliation with TESOL International Association (a teacher organization with 9000+ members)

Other Selected Engagements:

- Serving on the Editorial Board, *Innovation in Language Learning and Teaching*
- Writing articles for *VNexpress*, the foremost newspaper in Vietnam with 40+ million frequent readers
- Served on the *National Screening Committee* for prestigious *Fulbright English Teaching Assistantships* to review 100+ applications annually
- Acted as a local co-chair of the *2022 TESOL International Convention* with 8000+ attendees
- Led *Three Rivers TESOL*, a teachers' organization in Western Pennsylvania as Vice President 2013-2014, President 2014-2015, and Past President 2016-2017
- Chaired Assessment Subcommittee for the Diversity and Inclusion Council at Chatham University resulting in 3-year strategic plan
- Presented at webinars and events by the US Department of State and Oxford University Press which attracted 6000+ attendees
- Acted as Teachers' Corner Expert with the US Department of State's *American English Live for Educators* Facebook page with 500,000+ followers during May 2023
- Co-led a 3-day workshop organized by the Vietnamese Ministry of National Defense in May 2023 to 100+ lecturers from military institutions across Vietnam

AWARDS AND GRANTS

- Finalist, International EdTech LaunchPad Competition, 2023
- Leadership Mentoring Program Award, TESOL International Association, 2023
- Immigrant Entrepreneur Award from Global Pittsburgh, 2022
- Creative Entrepreneur Grant of $2,000 from Greater Pittsburgh Art Council, 2022
- Chatham's research grant of $3,500 for international student experience research, 2016
- Research grant of $1,000 for international student experience research from Theta Mu Chapter of the Sigma Theta Tau International, 2016

OTHER SKILLS

Experience in different IT systems and applications as well as social media platforms: Learning Management Systems (LMS), Customer Relation Management (CRM), SPSS, NVivo, Movavi, other EdTech platforms. Vietnamese (native) and French (basic). Received ACTFL OPI training.

EDUCATION

Ed.D. in TESOL (Teaching English to Speakers of Other Languages), *Anaheim University, Anaheim, California, USA* (under the supervision of Professors Rod Ellis and Craig Lambert)
MA in TESL (Teaching English as a Second Language), *the Pennsylvania State University, State College, Pennsylvania, USA*
BA in English Language Education, *College of Foreign Languages – Vietnam National University, Hanoi, Vietnam*

SELECTED PUBLICATIONS AND PRESENTATIONS

Books:
1. Phung, L., Reinders, H. & Pham, H. (Upcoming). *Innovation in language teaching: The case of Vietnam and Cambodia*. London, UK: Palgrave.
2. Phung, L., & Hauer, L. & Nguyen, P.A. (2023). *IELTS Speaking Part 2: Strategies, Model Speeches, and Practice Activities*. HL BOOKS
3. Reinders, H., Lewis, M. & Phung, L. (2017). *Studying in English: Strategies for success in higher education*. London, UK: Palgrave.

Peer-reviewed articles and book chapters:
1. Phung, L., Nakamura, S. & Reinders, H. (2020). The effect of choice on affective engagement: Implications for task design. In P. Hiver, S. Mercer, A. Al-Hoorie (eds.) *Student Engagement in the Language Classroom*. Bristol: Multilingual Matters.
2. Nakamura, S., Phung, L. & Reinders, H. (2020). The effect of choice on L2 task engagement. *Studies in Second Language Acquisition*.
3. Wolf, D. & Phung, L. (2019). Studying in the United States: Language learning challenges, strategies, and support services. *Journal of International Students*, *9*(1), 211-224.
4. Phung, L. (2017). Task preference, affective response, and learners' engagement in L2 use in a U.S. university context. *Language Teaching Research*, *21*(6), 751-766.

Other publications:
5. Reinders, H. (author), Phung, L. (consultant), Ryan, S. (consultant), Thomas, N. (consultant), (2023). *The Key to Self-regulated Learning – A systematic approach to maximising its potential* [PDF]. Oxford University Press. www.oup.com/elt/expert
6. Phung, L. (2022). From words to picture book: The self-publishing process. *Materials Writer Newsletter of TESOL International*
7. Bauler, C., Phung, L. & Lin, C-C. (2022). Roasting turkey, toasting identities: Reimagining identities through living and cooking. *Mosaic – The Newsletter of the New York State TESOL Association, 52*(1), 16-22
8. Phung, L., Nakamura, S. & Reinders, H. (2019). Learner engagement and subjective responses to tasks in an EFL context. *TESOL's Applied Linguistics Forum*, March 2019.
9. Phung, L. (2019). Người lạ, người thiểu số, và con đường hội nhập. (A stranger, a minority, and my integration journey). *An essay in a multi-authored book titled Almost Home.* Vietnam: Youth Publishing.
10. Phung, L. (2017). Reflection on and engagement in actions as a program administrator. PAIS Newsletter, TESOL International, December 2017. http://newsmanager.commpartners.com/tesolpais/issues/2017-11-20/5.html
11. Phung, L. (2016). Facilitating content and language integrated learning (CLIL) through web-based activities: A teacher's reflection. *Folio, 17*(1), 12-17.
12. Phung, L. (2015). Crossword puzzle partner: Reviewing vocabulary and practicing vocabulary strategies. In H. Reinders and M. Lewis (Eds.), *New Ways of Teaching Adults*. TESOL Publication.
13. Phung, L. (2013). *NNEST (Non-Native English Speaking Teachers) Blog of the month interview*.

Conference presentations:

1. *Creating technology-enhanced tasks.* Presentation at a panel on materials development. TESOL International Convention, Portland, March 2023
2. *Mobile apps and language learning.* Innovation in Education Conference. Notting Hill College, February 2023
3. *The interaction of tasks and gamification in MALL.* NYSTESOL Annual Conference, November 2022
4. *Developing technology-mediated tasks.* MMVC22 Online Conference, August 2022
5. *Using tasks and gamification to engage learners.* RILAE (Research Institute for Learner Autonomy Education at Kanda University of International Studies), July 2022
6. *From Discord to Eduling Speak: Application of tasks and gamification.* METU ELT International Convention, June 2022
7. *Tasks and gamification for mobile learning.* NETA PeruTec, June 2022
8. *Tasks and gamification in mobile assisted language learning.* Kuwait TESOL, April 2022
9. *Simply talking: Bring the world together through Discord.* TESOL International Convention, March 2022, Pittsburgh, PA
10. *Output in the online language classroom.* Presentation with Dr. Hoa Nguyen, TESOL International Convention, March 2022, Pittsburgh, PA
11. *Gamifying language learning activities.* Presentation with Dr. Hoa Nguyen, TESOL International Convention, March 2022, Pittsburgh, PA
12. *Mobile apps and language learning.* Invited panel at Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), March, 2022
13. *Roasting turkey, toasting identities.* Presentation with Clara Bauler and Ching-Ching Lin at New York State TESOL, November 2021
14. *Simply talking: Bring the world together through Discord.* Webinar with TESOL's Bi/Multilingual Education Interest Section.
15. *Output-prompting techniques in the online language classroom.* Presentation with Dr. Hoa Nguyen, American Association for Applied Linguistics (AAAL) Conference, March 2021
16. *The affordances and pitfalls of gamifying online language activities.* Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) conference, March 2021
17. *Input manipulation in virtual EFL classes.* Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) Conference, March 2021
18. *The affordances and pitfalls of gamifying online language activities.* Presentation with Dr. Hoa Nguyen and research team (accepted), TESOL Convention, March 2021
19. *Making gamified activities facilitative of language development.* Three Rivers TESOL Conference, October 2020.
20. *A personalized approach to teaching grammar.* EnglishUSA Professional Conference, San Francisco, January 2020.
21. *Learner engagement and subjective responses to tasks in an EFL context.* A research presentation at TESOL International Convention, Atlanta, Georgia, March 12-15, 2019.
22. *Effective collaboration in programming to promote student engagement and growth in global learning.* Presentation with Martina Wells, PACIE (Pennsylvania Council of International Education) Conference, Cranberry, Pennsylvania, October 2018.

23. *The effect of learner control on task engagement.* Paper presented at the Psychology of Language Learning by Sachiko Nakamura, Hayo Reinders, and Linh Phung, Tokyo, Japan, June 2018.
24. *Study in the States: Challenges, strategy use, and support services.* Poster presented at NAFSA Conference, Philadelphia, May 2018.
25. *Developing tasks to maximize language production and learner engagement.* Poster presented at the TESOL International Convention, Chicago, March 2018.
26. *Planning to face challenges in a changing IEP market.* Invited panel at TESOL International Convention, Chicago, March 2018.
27. *Task preference, affective response, and task engagement.* World Congress of Applied Linguistics, Rio de Janeiro, Brazil, July 2017.
28. *Examining task engagement from behavioral and subjective perspectives.* Individual paper as part of a colloquium on "The role of tasks in improving learners' affective responses and engagement in performance." Second Language Research Forum, New York, September 2016.
29. *Understanding, explaining, and developing language tests takes a village.* EnglishUSA Conference, Monterey, CA, January 2016.
30. *From task to engagement to learning: Task design principles.* Three Rivers TESOL Fall Conference, Pittsburgh, PA, November 7, 2015.
31. *Facilitating content and language integrated learning (CLIL) through Web-based activities.* TESOL Convention and Language Expo, Portland, Oregon, March 26-30, 2014.
32. *Promoting collaborative learning through a Glee-based course.* GLoCALL International Conference in Computer Assisted Language Learning, Danang, Vietnam, November 28-30, 2013.
33. *Exploring placement test options.* Presentation with Heather McNaught and Julia Salehzadeh. NAFSA Regional Conference, Pittsburgh, PA, November 14-17, 2013.
34. *Highlighting some online collaborative activities in a "Glee" syllabus.* Three Rivers TESOL Spring Conference, Pittsburgh, PA, April 13, 2013.
35. *Helping students discover language-specific and discipline-specific writing expectations.* Three Rivers TESOL Fall Conference, Pittsburgh, PA, October 26, 2012

Invited lectures and presentations:
1. *New and fresh: Creating tasks with pictures and texts with the text-based and task-based approaches.* Keynote given at Peru TESOL Conference, July 2023 2.
2. *New and fresh: Creating tasks with pictures, stories, and original texts.* Presentation in the Keynote Speaker Series organized by Saudi Arabia Association for Language Teaching, July 2023 3.
3. *All you need to know about self-regulated learning.* Presentation with Hayo Reinders at ELTOC Conference, Oxford University Press, June 203
4. *Applying Task-based Language Teaching.* A 3-day workshop to over 100 lecturers in military schools across Vietnam organized by the Ministry of National Defense
5. *Teaching the four skills.* Materials shared as Teachers' Corner Expert in May 2023 through the US Department of State's Facebook Page American English for Educators
6. *Promoting authentic language use with tasks.* American English for Educators, U.S. Department of State. February 15, 2023.
7. *Carving a path for research, publication, and materials development.* TESOL Career Path Development PLN. January 23, 2023.
8. *Project-Based Learning in ELT.* VietTESOL, October 29, 2022

9. *Teachers as materials developer: Keeping principles of L2 development in mind.* Presentation at TESOL Gulf, December 2020.
10. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Ho Chi Minh, November 2020
11. *Improving your English speaking skills*. Presentation to Taiwanese students through Taiwan Fulbright Office, June 2020.
12. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Hanoi, April 2020
13. *Two approaches to developing English teaching materials.* Invited presentation to the Faculty of English, University of Language and International Studies, Vietnam National University, Hanoi, Vietnam, March 2018.
14. *L2 motivation self-system: Reviewing concepts and research.* Guest lecture to MA students from King Mongkut's University of Technology Thonburi. November 2017.
15. *Developing English learning/teaching materials for the Brazilian academic community.* Webinar to teachers participating in the Languages without Borders project by the Brazilian Ministry of Education, October 2017.
16. *Tasks, task engagement, and affective responses.* GESL 510: Theories and Practice in Second Language Learning, Duquesne University, October 2016.
17. *Working with nonnative English speaking students.* Doctoral seminar in multiculturalism, Chatham University, July 2017, June 2016, and July 2015.
18. *Pedagogical considerations in teaching nonnative English speaking students.* Nursing Department Professional Event, Chatham University, September 2015.
19. *My experience with Vietnam.* History course, Chatham University, spring 2012 and spring 2016.
20. *Curriculum development and assessment.* A two-hour workshop presented to the faculty of English for Specific Purposes. Foreign Trade University, Hanoi, Vietnam, September 2015.
21. *Working with English language learners (ELLs) and clients: Strategies for effective communication.* ESL Symposium, Community College of Allegheny County, West Mifflin, PA, April 2015.
22. *Working with non-native English speaking students.* Chatham University's Professional Development Series, January 2015.