

**Linh T. Phung**  
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### **SUMMARY**

Extensive experience teaching English, writing, and graduate education courses in higher education.

### **EDUCATION**

- **Ed.D. in TESOL** (Teaching English to Speakers of Other Languages), *Anaheim University, Anaheim, California, USA* (under the supervision of Professors Rod Ellis and Craig Lambert)
- **MA in TESL** (Teaching English as a Second Language), *the Pennsylvania State University, State College, Pennsylvania, USA*
- **BA in English Language Education**, *College of Foreign Languages – Vietnam National University, Hanoi, Vietnam*

### **WORK EXPERIENCE**

#### **August 2011 – Present**

**Director, English Language and Pathways Programs, Chatham University, Pittsburgh, PA**  
(*New title since 2017*)

**English Language Program Director, Chatham University, Pittsburgh, PA**

- Teach courses in academic English skills and advanced grammar
- Mentor MA candidates from Carnegie Mellon University
- Oversee different aspects of the ELP including curriculum, assessment and placement of new students, student advisement, student progress and achievement, ELP admission, student activities and services, and program evaluation
- Participate in marketing and recruitment activities in collaboration with the Admission, Marketing and Communications, and other offices
- Manage certain partnerships with foreign universities and educational agencies in Japan and Vietnam
- Manage the International eNewsletters, International Blog, International Facebook Page, and other communications for the Office of International Affairs

#### **2019-Present:**

**President and Founder, Eduling International Academy ([www.eduling.org](http://www.eduling.org))**

- Teach and run online English classes to school kids from Vietnam and other countries
- Organize virtual conversation hours and learning opportunities for language learners

#### **Spring 2019:**

**Adjunct Professor, Education Department, Duquesne University, Pittsburgh, PA**

- GESL512: Curriculum Development and Assessment (a graduate course)

#### **October 2018 (Three-year appointment)**

**Visiting Professor, Wenzhou Medical University, Wenzhou, China**

- Teach lectures and workshops to English major students and faculty of the School of Foreign Language Studies

**Spring 2018:**

**Adjunct Professor**, *Education Department, Chatham University, Pittsburgh, PA*

- EDU657: ELL Teaching Strategies for Classroom Teachers (a graduate course)

**January 2011 – August 2011**

**Part-time ESL Instructor**, *Chatham University, Pittsburgh, PA*

**Part-time Language Development Specialist**, *Carnegie Mellon University, Pittsburgh, PA*

**Courses taught:** Intermediate Listening and Speaking, Workshops for International Teaching Assistants, and Tutoring

**2008 – 2009**

**Lecturer of English**, *College of Foreign Languages, Vietnam National University, Hanoi, Vietnam*

**2006 – 2008:**

**ESL Instructor and Teaching Assistant**, *Pennsylvania State University, State College, PA*

**Courses taught:** ESL Composition and Rhetoric (a first year writing course for ESL students) and Speaking for International Teaching Assistants

**2003 – 2006:**

**Lecturer of English**, *College of Foreign Languages, Vietnam National University, Hanoi, Vietnam*

**LEADERSHIP AND PROFESSIONAL ACTIVITIES**

**2019-present**

- Member, Affiliate Network Professional Council of TESOL International
- Chair, Affiliate Year-round event Committee, Affiliate Network Professional Council of TESOL International
- Local Co-Chair (2020-2022), TESOL 2022 Convention

**2017-2019**

- Member, Diversity and Inclusion Council, Chatham University
- Chair, Assessment Subcommittee for the Diversity and Inclusion Council, Chatham University
- Member, Research on Campus Climate Subcommittee for the Diversity and Inclusion Council, Chatham University
- Community Manager, Program Administration Interest Section, TESOL International
- Member, Fulbright National Screening Committee for English Teaching Assistantships

**2016-2019**

- Member, University Assessment Committee, Chatham University

**2013-2016**

- Vice President (2013-2014), President (2014-2015), Past President of Three Rivers TESOL

**2011-2014**

- Member of Chatham General Education Committee

**Ongoing engagements**

- Member of TESOL International, American Association for Applied Linguistics (AAAL), NAFSA (Association of International Educators), EnglishUSA, and TESOL Gulf

- Reviewer for the peer-reviewed journals: Language Teaching Research, Innovation in Language Learning, Teaching and Cambridge Journal of Education, and EnglishUSA Journal
- Reviewer of proposals to present at the TESOL Conventions
- Book reviewer for Palgrave

## **SKILLS**

### **Languages**

- Vietnamese and English
- Basic French
- Beginning Chinese

### **Computer skills**

- Microsoft Word, Excel, PowerPoint, Publisher, SPSS, Nvivo, Movie Editor, Movavi
- Various learning management systems and databases including Moodle, Blackboard, and CampusVue, Brightspace, Google Classroom
- Various online learning technologies

## **CURRENT RESEARCH PROJECTS**

1. The characteristics of input, output, interaction, corrective feedback, and gamified activities in the virtual language classroom. Investigators: Dr. Hoa Nguyen (Columbia Teachers College) and Dr. Linh Phung (Chatham University)
2. Gains in English language proficiency and global learning in a 10-month study-abroad program. Investigators: Dr. Kris Ramonda (Kansai University) and Dr. Linh Phung (Chatham University)
3. Task-based pronunciation teaching. Investigators: Dr. Bradford Lee (Fukui University of Technology) and Dr. Linh Phung (Chatham University)

## **RESEARCH GRANTS**

1. Chatham's research grant of \$3,500 (co-recipient: Debra Wolf)
2. Research grant of \$1,000 from Theta Mu Chapter of the Sigma Theta Tau International (co-recipient: Debra Wolf)

## **RECENT PUBLICATIONS AND PRESENTATIONS**

### **Book:**

1. Reinders, H., Lewis, M. & Phung, L. (2017). *Studying in English: Strategies for success in higher education*. London, UK: Palgrave.

### **Peer-reviewed articles and book chapters:**

1. Lyu, X. & Phung, L. Global perspective of Chinese college students: A quantitative study (in review)
2. Phung, L., Nakamura, S. & Reinders, H. (2020). The effect of choice on affective engagement: Implications for task design. In P. Hiver, S. Mercer, A. Al-Hoorie (eds.) *Student Engagement in the Language Classroom*. Bristol: Multilingual Matters.
3. Nakamura, S., Phung, L. & Reinders, H. (2020). The effect of choice on L2 task engagement. *Studies in Second Language Acquisition*.
4. Wolf, D. & Phung, L. (2019). Studying in the United States: Language learning challenges, strategies, and support services. *Journal of International Students*, 9(1), 211-224.

5. Phung, L. (2017). Task preference, affective response, and learners' engagement in L2 use in a U.S. university context. *Language Teaching Research*, 21(6), 751-766.

#### Other publications:

6. Phung, L., Nakamura, S. & Reinders, H. (2019). Learner engagement and subjective responses to tasks in an EFL context. *TESOL's Applied Linguistics Forum*, March 2019.
7. Phung, L. (2019). Người lạ, người thiểu số, và con đường hội nhập. (A stranger, a minority, and my integration journey). *An essay in a multi-authored book titled Almost Home*. Vietnam: Youth Publishing.
8. Phung, L. (2017). Reflection on and engagement in actions as a program administrator. PAIS Newsletter, TESOL International, December 2017.  
<http://newsmanager.commpartners.com/tesolpais/issues/2017-11-20/5.html>
9. Phung, L. (2016). Facilitating content and language integrated learning (CLIL) through web-based activities: A teacher's reflection. *Folio*, 17(1), 12-17.
10. Phung, L. (2015). Crossword puzzle partner: Reviewing vocabulary and practicing vocabulary strategies. In H. Reinders and M. Lewis (Eds.), *New Ways of Teaching Adults*. TESOL Publication.
11. Phung, L. (2013). *NNEST (Non-Native English Speaking Teachers) Blog of the month interview*.

#### Conference presentations:

1. *Output-prompting techniques in the online language classroom*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) Conference, March 2021
2. *The affordances and pitfalls of gamifying online language activities*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) conference, March 2021
3. *Input manipulation in virtual EFL classes*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) Conference, March 2021
4. *The affordances and pitfalls of gamifying online language activities*. Presentation with Dr. Hoa Nguyen and research team (accepted), TESOL Convention, March 2021
5. *Making gamified activities facilitative of language development*. Three Rivers TESOL Conference, October 2020.
6. *A personalized approach to teaching grammar*. EnglishUSA Professional Conference, San Francisco, January 2020.
7. *Learner engagement and subjective responses to tasks in an EFL context*. A research presentation at TESOL International Convention, Atlanta, Georgia, March 12-15, 2019.
8. *Effective collaboration in programming to promote student engagement and growth in global learning*. Presentation with Martina Wells, PACIE (Pennsylvania Council of International Education) Conference, Cranberry, Pennsylvania, October 2018.
9. *The effect of learner control on task engagement*. Paper presented at the Psychology of Language Learning by Sachiko Nakamura, Hayo Reinders, and Linh Phung, Tokyo, Japan, June 2018.
10. *Study in the States: Challenges, strategy use, and support services*. Poster presented at NAFSA Conference, Philadelphia, May 2018.
11. *Developing tasks to maximize language production and learner engagement*. Poster presented at the TESOL International Convention, Chicago, March 2018.

12. *Planning to face challenges in a changing IEP market*. Invited panel at TESOL International Convention, Chicago, March 2018.
13. *Task preference, affective response, and task engagement*. World Congress of Applied Linguistics, Rio de Janeiro, Brazil, July 2017.
14. *Examining task engagement from behavioral and subjective perspectives*. Individual paper as part of a colloquium on “The role of tasks in improving learners’ affective responses and engagement in performance.” Second Language Research Forum, New York, September 2016.
15. *Understanding, explaining, and developing language tests takes a village*. EnglishUSA Conference, Monterey, CA, January 2016.
16. *From task to engagement to learning: Task design principles*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, November 7, 2015.
17. *Facilitating content and language integrated learning (CLIL) through Web-based activities*. TESOL Convention and Language Expo, Portland, Oregon, March 26-30, 2014.
18. *Promoting collaborative learning through a Glee-based course*. GLoCALL International Conference in Computer Assisted Language Learning, Danang, Vietnam, November 28-30, 2013.
19. *Exploring placement test options*. Presentation with Heather McNaught and Julia Salehzadeh. NAFSA Regional Conference, Pittsburgh, PA, November 14-17, 2013.
20. *Highlighting some online collaborative activities in a “Glee” syllabus*. Three Rivers TESOL Spring Conference, Pittsburgh, PA, April 13, 2013.
21. *Helping students discover language-specific and discipline-specific writing expectations*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, October 26, 2012

#### **Invited lectures and presentations:**

1. *Teachers as materials developer: Keeping principles of L2 development in mind*. Presentation at TESOL Gulf, December 2020.
2. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Ho Chi Minh, November 2020
3. *Improving your English speaking skills*. Presentation to Taiwanese students through Taiwan Fulbright Office, June 2020.
4. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Hanoi, April 2020
5. *Two approaches to developing English teaching materials*. Invited presentation to the Faculty of English, University of Language and International Studies, Vietnam National University, Hanoi, Vietnam, March 2018.
6. *L2 motivation self-system: Reviewing concepts and research*. Guest lecture to MA students from King Mongkut’s University of Technology Thonburi. November 2017.
7. *Developing English learning/teaching materials for the Brazilian academic community*. Webinar to teachers participating in the Languages without Borders project by the Brazilian Ministry of Education, October 2017.
8. *Tasks, task engagement, and affective responses*. GESL 510: Theories and Practice in Second Language Learning, Duquesne University, October 2016.
9. *Working with nonnative English speaking students*. Doctoral seminar in multiculturalism, Chatham University, July 2017, June 2016, and July 2015.
10. *Pedagogical considerations in teaching nonnative English speaking students*. Nursing Department Professional Event, Chatham University, September 2015.
11. *My experience with Vietnam*. History course, Chatham University, spring 2012 and spring 2016.

12. *Curriculum development and assessment*. A two-hour workshop presented to the faculty of English for Specific Purposes. Foreign Trade University, Hanoi, Vietnam, September 2015.
13. *Working with English language learners (ELLs) and clients: Strategies for effective communication*. ESL Symposium, Community College of Allegheny County, West Mifflin, PA, April 2015.
14. *Working with non-native English speaking students*. Chatham University's Professional Development Series, January 2015.

## REFERENCES

### 1. Rod Ellis, PhD

Research Professor, Curtin University, Perth, Australia  
Professor, Anaheim University, USA  
Distinguished Emeritus Professor, University of Auckland  
Fellow of the Royal Society of New Zealand  
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### 2. Ida Mansourian

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### 3. Heather McNaught

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### 4. Hayo Reinders, PhD

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Unitec, New Zealand  
TESOL Professor  
Director of the Doctoral program  
Anaheim University, USA  
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